



W.C. Miller Collegiate

Agenda

- Welcome & Introductions
- Information about W.C. Miller
- Transition from Grade 8 to Grade 9
- Course Selection/Registration
- Transition Support
- School Tour



Introductions

- Principal – Angela Pilkington
- Vice Principal – Chris Friesen
- Vice Principal & Resource Teacher - Derek Wahl
- Resource Teacher – Jen Dyck
- Resource Teacher – Josh Rodine
- Guidance Counsellor – Denise Tonna



Principal – Angela Pilkington

Mrs. Pilkington is originally from Thunder Bay. She has worked at WCMC since 2000.

She has been a classroom teacher, resource teacher, divisional PowerSchool support, vice principal and since 2016 has served as Principal.

She has two children (Class of 2022 & Class of 2025). Her husband is the principal of Gretna School.

She is the primary administrator contact for Grade 9 & 10 students & families. Feel free to reach out with questions or concerns.



PilkingtonA@blsd.ca

Vice Principal – Chris Friesen

Mr. Friesen is a WCMC graduate and has been teaching and/or a vice-principal at W.C. Miller since 2001.



FriesenCh@blsd.ca

In addition to teaching, he spent 9 years working in the agriculture industry and farming on the side. He also found time to help his wife raise four children and go on as many trips as possible.

While at WCMC, he has taught courses in science, math, and history, coached and managed various sports, advised student council, led multiple student trips, and has been divisional PowerSchool support since 2009.

He is the primary administrator contact for grade 12 students and families.

Vice Principal & Resource Teacher – Derek Wahl



Mr. Wahl is a WCMC Graduate. He is originally from Halbstadt and attended Gretna Elementary School.

He has been a university student recruiter, an adult education teacher, a high school classroom teacher, a resource teacher, and a vice principal.

Over the years he has worked with students through student council, coaching curling, managing hockey, and supervising many different extracurricular activities.

He is the primary administrator contact for Grade 11 students and their families.

Resource – Jen Dyck

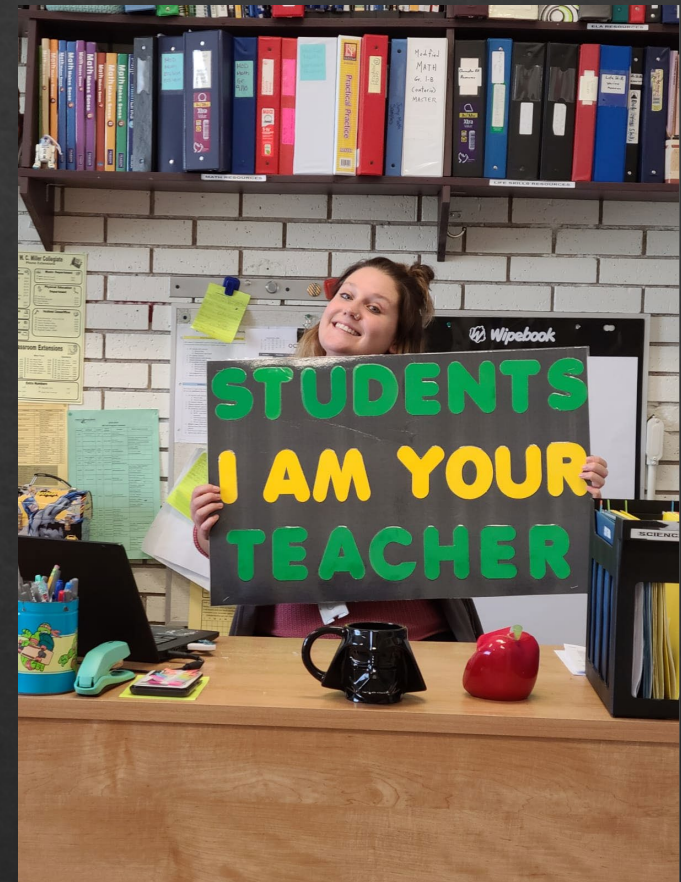
Mrs. Dyck is a WCMC Graduate. She started working at W.C. Miller in September 2020.

Mrs. Dyck began her teaching career at Roseau Valley School in Dominion City and currently coaches the WCMC Softball team and is one the Project 11 Coordinators.

In her free time, she loves to spend time with her two kids (Ages 1 and 6), play sports, go camping, and compete in CrossFit competitions.

Her job, as one of W.C. Miller's resource teachers, is to help students (and their families) transition into and out of high school and support them during their time at W.C. Miller.

If you're looking for information and/or support for your child throughout high school, please let us know.



DyckJ@blsd.ca

Resource – Josh Rodine



RodineJ@blsd.ca

Mr. Rodine started his work in education as an EA and has worked as a classroom teacher and resource teacher. In his spare time, Mr. Rodine hangs out with his kids (11 and 8 years old), looks at comics, and organizes action figures into spreadsheets.

His job, as one of W.C. Miller's resource teachers, is to help students (and their families) transition into and out of high school and support them during their time at W.C. Miller. If you're looking for information and/or support for your child throughout high school, please let us know.

Guidance Counsellor –Denise Tonna



Ms. Tonna is from Southern Ontario where she began her education career as an English and Drama teacher. Her passion for helping others led her to Guidance and WC Miller has been her happy place since September 2015.

She is available to help students in a variety of areas including social, emotional, mental health, career education, crisis management, problem-solving, course changes, post-secondary planning, being a listening ear, and so much more!

Students can make appointments with Ms. Tonna on Teams or stop by her office. She is looking forward to another year of making connections with students.

TonnaD@blsd.ca

Our School

- Students & Staff
- Academic Program – English, FI & Vocational
- Vocational Options on Site – Carpentry & Culinary
- Extracurricular Opportunities
 - Student groups
 - Drama/Musicals
 - Clubs – Student Council, D & D gaming, etc.
 - Sports
 - JV/Varsity



Our School

- Semesters & The School Day

- Semester 1 September – January
- Semester 2 February – June
- 5 classes per semester (10 total per year)

• 8:50	Warning Bell	12:15-1:05	Lunch
• 8:55-10	Period 1	1:05	Warning Bell
• 10:05-11:10	Period 2	1:10-2:15	Period 4
• 11:15-12:15	Period 3	2:20-3:25	Period 5

- Technology & Wi-Fi



Core Beliefs

- Relationships matter
- Create inclusive learning environments
- Offer relevant learning
- Provide opportunities for taking risks in their learning



Grade 8 to Grade 9

- Increased independence
- Opportunities to take what interests you
- Multiple teachers per day
- Excellent cafeteria service
- Fitness room
- Breakfast/Lunch support
- No recess
- Open campus



Communication

Home – School

- Phone calls
- Email
- PowerSchool
- School Messenger – calls and email
- Teams (student-staff)

Information available online

- Website
- Facebook, Instagram
- PowerSchool – Parent Portal
- Teams (student account)

High School involves a shift away from a home room and primary teacher. All home-school general communication should happen through the office. Ex. attendance (illness, appointments, travel etc.). Specific questions course material or classroom issues should be directed to the classroom teacher.



Credit System

High School Graduation Requirements

Graduation Requirements	Grade 9	Grade 10	Grade 11	Grade 12
4 - English	English	English	English	English
4 - Math	Math	Math	Math	Math
4 - Phys. Ed/Health	Phys. Ed/Health	Phys. Ed/Health	Phys. Ed/Health	Phys. Ed/Health
3 - Social Studies	Social Studies	Geography	History	
2 - Science	Science	Science		
1 – Intro to High School*	Intro to High School*		Minimum of 1 Elective at the grade 11 level (30S)	Minimum of 2 Electives at the grade 12 level (40S)
Optional credits				
Minimum of...				
1 Grade 11				
2 Grade 12 required				

W.C. Miller diploma* requires 34 credits. A provincial diploma requires 30 credits.
A technology diploma can be earned if a student completes 8-14 credits in a vocational cluster.

Course Selection



W.C. Miller Collegiate
Course Selection Form
2023-2024

9

Student Name: _____ Date: _____

Directions: Compulsory courses are listed below. Students are required to circle the appropriate Social Studies course code. Additional information is available on our website under the Parent/Student Tab - Registration.

Compulsory Course Selections (FI = French Immersion)

English	Intro to HS	Math	Phys Ed	Science	Social Studies
ENG10F	IHS10F	MAT10F & *MTR10F	HEPE10F	SCI10F	SOC10F or SOC10F-FI

*Students will be enrolled in Transitional Math (MTR10F) upon teacher recommendation.

Choosing Electives: Please use the codes below and descriptions on the back of this form to select elective courses. Enter the course codes into the boxes numbered 1-8 in order of preference. Please fill in all 8 boxes.

Elective Choices

1	
2	
3	
4	
5	
6	
7	
8	

Elective Course Options

Course Name	Code	Course Name	Code
**American History	HIS20G	French	FRE10F
Art	ART10S	Human Ecology	HUMECO10S
Band	BAN10S	Hockey Skills	HKY11G
Choir	CHO10S	Introduction to Business	BUS10S
Drama	DRA10S	Spanish	SPN10F
Français	FRA10F-FI	Woodwork Technology	WDS10G

** American History is a Grade 10 level course that is open to Grade 9 students.

French Immersion:

If you are a French Immersion student, please check the box above and list Français FRA10F-FI as your first choice under Elective Selections.

Audition Groups:

Check if interested
Must be enrolled in
band and/or choir class

Vocal Jazz	
Jazz Band	

Registration must take into consideration prerequisite requirements and compulsory courses. Every effort is made to accommodate elective courses however some courses may not be offered or may not fit into individual schedules.

Student Signature: _____ Parent Signature: _____

COMPULSORY CREDITS

English Language Arts
Math & Transitional Math*
Science

Intro to High School
Health/Phys. Ed
Social Studies – English or FI

ELECTIVE CREDITS

American History
Art
Band
Choir
Drama
Français

French
Human Ecology
Hockey Skills
Introduction to Business
Spanish
Woodworking Technology

*** Vocal Jazz
*** Jazz Band

Hockey Skills requires transportation to the rink 4 days/week and students require full equipment.

Course Descriptions

Students were provided with course descriptions for the Grade 9 elective options.

Grade 9 Elective Course Descriptions

American History (20G)

American History will create a greater understanding of significant historical events that shaped the United States. It is intended to have a focus and emphasis on those historical developments that have influenced the world, especially Canada. A further intent is to identify the personalities who, in a significant way, shaped American history and to examine their contributions. Students will study the story of America before the arrival of Europeans up to the present times, including current events impacting the United States, and us in Canada, today.

Art (10S)

During this course the students will obtain knowledge based on the fundamentals of art. These fundamentals include the basic skills of drawing, painting, and 3-dimensional work. This course is suggested for anyone wishing to continue taking art at high school or for anyone interested in learning how to use basic materials and tools.

Junior Concert Band (10S/20S)

Preferred Prerequisite: Grade 8 Band

In this class, both grade 9 and 10 students have the opportunity to expand musical abilities and understanding developed in middle school. Music from a variety of historical periods and styles is explored and rehearsed with technical, theoretical, and expressive concepts developed through musical performance. The Junior Concert Band will perform in rehearsal and in concerts, festivals, and other events.

Junior Concert Choir (10S/20S)

The Junior Concert Choir is comprised both grade 9 and 10 students. Classes are rehearsal based and are designed so students have the opportunity to make music as part of a community of singers as well as develop individual choral, musical, and performance skills. Repertoire performed by this group is carefully selected to allow students the opportunity to explore a variety of historical contexts and musical styles.

Drama (10S)

This is an introductory level course in which students will be introduced to the elements of drama, the basics upon which all theatre activities are based. Students will become more conscious of themselves and the people and world around them. Specific activities include improvisational forms, scripted acting, voice production, script writing, adapting stories, and exposure to the more specific theatre arts – sets, props, lighting, sound effects, and wardrobe.

Français langue seconde – Immersion (10F)

Prerequisite: Programme d'immersion française - 8e année

This is a transition course to senior high school French Immersion. The class will be conducted fully in French. Emphasis is placed on communication in the second language; students will practice speaking French to express themselves, writing in a variety of ways and for different purposes, as well as listening to and reading in French for comprehension and information. Using the textbook, exercises, videos, projects, novel studies, and games, students will be able to use what they are learning to engage in various topics of conversation in French.

French (10F)

Prerequisite: Grade 8 French

This is a transition course to high school French. Emphasis is placed on communication in the second language; students will practice speaking French to express themselves, writing in a variety of ways and for different purposes, as well as listening to and reading in French for comprehension and information. Using the textbook, exercises, videos, projects and games, students will be able to use what they are learning to engage in various topics of conversation in French.

Human Ecology (10S)

Students will explore the basics of food preparation skills, safe food handling, basic knife skills as well as the fundamentals of nutrition. Learning to read and follow a recipe along with all the skills this requires will be a main focus. Human Ecology explores the adolescent and their needs. The Textile Arts portion of the course will explore a basic understanding of fabrics, their characteristics as well as their uses and care. Students will learn how to operate a sewing machine to construct and repair simple textiles items.

Hockey Skills (11G)

The W.C. Miller Hockey Canada Skills Academy provides additional skills training for minor hockey aged players, to supplement, not compete with, the existing programs run by Minor Hockey programs. Emphasis is on individual skill development and academic achievement while creating an environment for skill development which will enhance game performance. Hockey Skills 11G introduces the student to all aspects of skating, shooting, passing, and puck control. The course consists of on-ice, off-ice, and classroom sessions. Full equipment is required. Bussing is provided from the arena to the school after class. Parents/guardians must provide transportation to the arena 4 days per week and are also required to pick up equipment from the arena each day. On ice instruction takes place M/T/Th/F from 8:15-9:15am.

Introduction to Business (10S)

Students will explore what it means to own and operate a business as well as how businesses contribute to the community. Students will get an introduction to the basics of bookkeeping, entrepreneurship, marketing, finance, employability skills, and money management.

Spanish (10F)

Spanish is the language of Spain and most of South America and the "second language" in many parts of the United States. There are significant Spanish-speaking communities found in Canadian cities such as Montreal, Toronto and Winnipeg and many aspects of Hispanic life and culture are already familiar – food, Latin music, art and literature. This course will cover basic grammar, some Spanish culture and has a strong aural-oral emphasis. Presented in the first year are the alphabet, numbers and many of the basic verbs needed in everyday speech.

Woodwork Technology (10S)

This course is open to all who are interested in learning how to work with wood to create practical and decorative projects. It is an entry-level woods course and assumes little to no prior skill with hand and machine tools. This course emphasizes safety, skill and technique development beginning with hand tools and progressing to machines. Students will produce projects designed to provide experience with a variety of tools and procedures.

All course selection/registration information including our full course list and descriptions are available on our website.

W.C. MILLER COLLEGIATE

181 6th St. SE, Altona, MB R0G 0B3
Phone 204-324-6416 | Fax 204-324-8525



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Registration

W.C. Miller Collegiate / Students/Parents / Registration

Registration

2023-2024 Course Registration Information Sessions will take place in early March. The information that is shared with the students will be provided in the table below for your reference.

In addition to the print course selection forms which must be returned to the school, students are asked to complete the online course selection through the PowerSchool Parent or Student Portal. Instructions are provided in the course selection presentations and a registration support document and video for PowerSchool course entry is posted below. Please visit the [PowerSchool Portal](#) to enter course selections.

Please note that students who are interested in taking an RRTVA program must complete a separate paper application form. The form is available at school and provided in the chart below.

If you have questions or needed assistance with course registration please call the office.

For more information on our courses please see our [Course Descriptions](#)

Current Grade 8s	Current Grade 9s	Current Grade 10s	Current Grade 11s
Course Selection Form	Course Selection Form		
Presentation	Presentation		
N/A	Registration Support PS Entry	Registration Support PS Entry	Registration Support PS Entry
N/A	PS Support Video	PS Support Video	PS Support Video

Course Selection



W.C. Miller Collegiate Course Selection Form 2023-2024

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Check if interested
Must be enrolled in
band and/or choir class

Vocal Jazz	
Jazz Band	

Registration must take into consideration prerequisite requirements and compulsory courses. Every effort is made to accommodate elective courses however some courses may not be offered or may not fit into individual schedules.

Student Signature: _____ Parent Signature: _____

Elective Selections

- 1 FRA10F-FI
- 2 SPN10F
- 3 ART10S
- 4 BUS10S
- 5 HIS20G
- 6 CHO10S
- 7 BAN10S
- 8 DRA10S

French Immersion:



If you are a French Immersion student, please check the box above and list Français FRA10F-FI as your first choice under Elective Selections.

Audition Groups:

Check if interested

Must be enrolled in

band and/or choir class

Vocal Jazz	
Jazz Band	

Transition Support

- Visit to Gretna & Parkside School to share info
- Parent-student evening
- Spring visit to W.C. Miller with Grade 8 class
- Transition conversations with feeder schools
- Schedules mailed in July
- Phone call before school begins
- Individual tours available upon request
- First day of school for Gr. 9 students only



WELCOME



We would love to connect and share more information. Please call or email with any questions!

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(204) 324-6416
PilkingtonA@blsd.ca